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1. INTRODUCTION

South Africa is a multilingual country in which 11 languages are constitutionally protected. The unique history of South Africa, coupled with the international experience in multi-lingual countries, makes it imperative that African languages should receive ongoing attention at schools and in other spheres of social and economic activity.

However, as English is the language most commonly used in official and commercial life in South Africa, associated with economic and social mobility, it enables improved access to the country's economic resources and increases the ability of the individual to participate meaningfully in the economy. It is for this reason that English has been chosen as the primary medium of instruction at CTCFD - Cape Town College of Fashion Design (henceforth referred to as The Institution).

2. SCOPE

2.1 INSTITUTIONAL

All written and verbal communication, inclusive of official documentation, marketing and advertising material, is conducted in English.

2.2 EDUCATIONAL

English is the primary language of teaching, learning and assessment at The Institution.

All teaching, learning, assessment and moderation procedures are conducted in English.

It is the students' responsibility to ensure that they are able to communicate effectively in the language of teaching, learning and assessment as prescribed by The Institution.

3. REFERENCES

Independent Institute of Education, 2010. *Language Policy*. Johannesburg: ADvTECH Group.